



The Islamia University of Bahawalpur

Department of Educational Training

Tentative Course Plan

Class: B.Ed (4 Years)	Semester: 2 nd
Session: 2019-2023	Credit Hours: 03
Course Title: Classroom Management	Course Code: EDTE-00203
Email: zubairiub@hotmail.com	Course Instructor: Dr. Syed Zubair Haider

Sequence of Topics to Be Covered / Course Outline

Course Objectives:

- Explain the meaning and concept of classroom management
- Demonstrate the establishment of a constructive classroom learning environment
- Apply various management techniques to assist learners to be responsible for their classroom behavior
- Demonstrate classroom organization to increase student motivation

Teaching Methodology:

- Course will be covered through lectures, discussions, presentations and class assignments.
- Students will be expected to prepare their assignments in advance.

Prescribed Books:

1. Wong, Harry & Wong, Rosemary. (2009). The first days of school: how to be an effective teacher. Singapore: Harry K. Wong Publications, Inc.
2. Wong, H.K., (2004) The First Days of School California: Harry K. Wong Publishing, Inc.
3. Nayak, A. Rao, V. (2002). Classroom teaching: methods and practices. APH publishing Corporation. New Delhi.
4. The ED 310 Task Force. (1998). Organizing and Managing Classroom Environments. Simon & Schuster custom Publishing. Gould Street.

SESSIONS	COURSE CONTENTS
Session # 01	Definition of Classroom, Definition of Classroom Management, Importance of classroom management
Session # 02	Importance of goals set by the teacher for classroom management
Session # 03	Physical Arrangement of the Room,
Session # 04	Components of classroom management,
Session # 05	Need and Role of Classroom Management
Session # 06	Use of Teachers' Qualities
Session # 07	Use of Teachers Skills and Teachers' Techniques
Session # 08	Individual Differences, Tips for teaching in a diverse classroom

Session # 09	Mid Term Examination
Session # 10	Learning Environment, Classroom activities for Effective Learning Environment
Session # 11	Types of Learning Environments, Classroom Activities to Build Self-Esteem and a Feeling of Belonging, Strategies to Improve Self Esteem in the Classroom
Session # 12	Managing Behavior, Techniques of behavior management,
Session # 13	Principles of Effective Teaching, Characteristics of Effective Teacher
Session # 14	Nature of difficult/problematic students, Root Causes of Behaviour Differences
Session # 15	Principles of Behaviour Correction,
Session # 16	Assessing Problems and Needs of Teachers,
Session # 17	Effective Interpersonal Skills in Teaching, Effective Teacher -Personal Skills
Session # 18	Final Term Examination

Student Evaluation criteria:

Attendance	5%
Workshop / Assignments/Case study	5%
Surprise Test/Sudden Test, Quizzes	5%
Class Participation	5%
Mid Term Paper	30%
Final Term paper	50%
Total	100%

Students Responsibilities, Testing and Grading:

Students must attend class. Failure to attend class may result in failure in the course. Students must also arrive on time and remain in class for the entire period. Cellular Phones and Beeper must be Turned off (Proper classroom decorum [behavior] adopts, Course outlines and calendars explain requirements and assignments, students are responsible for knowing what they say. Students are also responsible for doing all assigned work on time. Excessive absences (more than 20%) will result in “F Grade”. Students may prepare Sketchbook for taking notes and for references. Grading will be done on your overall academic performance and portion of the course grade will include your attendance. Test questions may be taken from discussions, presentations, class assignments and handouts given by the class teacher.